

Assessme nt/ Month	No. of days	<u>CONTENT</u> <u>Topics & Subtopics</u>	Learning Outcome/Objective	HW	<u>Activities</u>	Life Skills	Attitudes/ Values
April	19	<p><u>L-1: The Family</u></p> <ul style="list-style-type: none"> ❖ <u>Family types</u> <ul style="list-style-type: none"> ➤ Joint Family ➤ Nuclear family ❖ <u>Surname</u> 	<p>The students will be able to</p> <ul style="list-style-type: none"> ➔ Explain the concept of family ➔ Importance of family ➔ Classification of types of families ➔ Understand the advantages & disadvantages of Joint & Nuclear family 	3-4	<ul style="list-style-type: none"> ❖ Dramatization ❖ Survey(Family structure prevailing in India) ❖ Group Discussion(Joint family versus nuclear family) ❖ Collage (special moments spent with your family members) 	<ul style="list-style-type: none"> ➔ Empathy ➔ Interpersonal skills ➔ Relationship skills ➔ Effective learning ➔ Communication coping with emotions ➔ Self Awareness 	<p>Attitude Towards society, family</p> <p><u>Values</u></p> <ul style="list-style-type: none"> ➔ Trust & faith ➔ Rationality in decision making ➔ Respect for all ➔ Sensitivity Towards family members
May	10	<p><u>L-2:Family Similarities</u></p> <ul style="list-style-type: none"> ➤ Concept of family Similarities <ul style="list-style-type: none"> ❖ Physical ❖ Professional ➤ Concept of twins <ul style="list-style-type: none"> ❖ Identical twins ❖ Non Identical 	<p>The students will be able to</p> <ul style="list-style-type: none"> ➔ Explain the concept of family similarities ➔ Understand the aspects of family similarities ➔ Physical ➔ Occupational ➔ Explain the concept of twins ➔ Classification between <ul style="list-style-type: none"> ❖ Identical twins ❖ Non identical twins 	2-3	<ul style="list-style-type: none"> ❖ Table (Various physical aspects of family similarities) ❖ Know the celebrity(picture pasting of the famous celebrities of the same family having occupational and physical similarities) 	<ul style="list-style-type: none"> ➔ Self Awareness ➔ Critical Thinking ➔ Coping with emotions ➔ Analytical ability ➔ Critical Thinking 	<p><u>Attitude</u> Towards , Family</p> <p>Inculcate the value of Comparative analysis</p>

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JULY	23	<p>L-11 Directions</p> <ul style="list-style-type: none"> ➤ Cardinal Directions ➤ Magnetic Compass <p>L-3 Our Food</p> <ul style="list-style-type: none"> ➤ Diversity in food habits ➤ Factors that affect food habits ➤ Vegetarians, Non-Vegetarians ➤ Importance of food, electricity and water 	<p>The students will be able to</p> <ul style="list-style-type: none"> ➔ Understand the concept of directions ➔ Know the importance of directions ➔ Identify the directions on the basis of sun and pole star ➔ Explain the importance and the uses of a magnetic compass ➔ Locate different states of India as per the directions <p>The students will be able to</p> <ul style="list-style-type: none"> ➔ Understand the diversity in the food habits of different state in India ➔ Know the factors affecting the food habits. ➔ Explain the concept of Vegetarian and non vegetarian people ➔ Understand the importance of food, water and electricity ➔ Understand the concept and importance of a balanced diet. 		<ul style="list-style-type: none"> ❖ Making a Model of Compass ❖ Live demonstration(Use of Compass and sun to locate the directions) ❖ Map Reading(Locating states of India according to the cardinal directions) ❖ Poster Making (Balanced diet) ❖ Be a foodie(food sharing activity + viva) ❖ Declamation (Need of a balanced diet to remain healthy and happy) ❖ Food tambola 	<ul style="list-style-type: none"> ➔ Critical Thinking ➔ Problem solving ➔ Critical Thinking ➔ Problem solving ➔ Self Awareness 	<p>Inculcate global awareness</p> <p><u>Values</u></p> <ul style="list-style-type: none"> • Comparative analysis • Responsibility towards national resources • Judicious use of resources • Resource planning

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August	21	<p><u>L-4: Our Dresses</u></p> <ul style="list-style-type: none"> ❖ Types of Dresses ❖ Factors affecting the dressing of a particular place ❖ Uniforms related to different occupations ❖ Material used to make different dresses <p><u>L-14: I am proud to be an Indian</u></p> <ul style="list-style-type: none"> ❖ Geographical Features of India (islands, plains, plateau, mountain) ❖ States of India ❖ Union Territories 	<p>The students will be able to</p> <ul style="list-style-type: none"> ➔ Understand the diversity in dresses worn by the people of different regions ➔ Know the factors affecting the dressing pattern of a particular place ➔ Recognize the uniform as per occupation <p>The students will be able to</p> <ul style="list-style-type: none"> • Understand the concept of islands, plains, plateau, mountains • Obtain the knowledge about the various physical features prevailing in India and mapping them • Distinguish between a physical and political map • Get the knowledge of the population, area, states and union territories, seasons and languages spoken in India • Appreciate the unity in diversity prevailing in 	2-3	<ul style="list-style-type: none"> ❖ Just a Minute Activity (Dresses worn by people as per the climatic conditions of the place) 	<ul style="list-style-type: none"> ➔ Self Awareness ➔ Critical Thinking 	<p>Attitude Towards society, & Classmates</p> <p><u>Values</u> Development of power of analysis</p>
				4-6	<ul style="list-style-type: none"> ❖ Map Reading ❖ Mapping India ❖ Socio Bola 	<ul style="list-style-type: none"> ➔ National Integration ➔ Critical Thinking 	<p><u>Attitude</u> Towards the Nation</p> <p><u>Values</u></p> <ul style="list-style-type: none"> • Nation and its resources • National consciousness • Equality • Responsibility

September	7	REVISION	India and show due respect to it				
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October	15	<u>L-9 Our homes</u> ❖ Types of houses ❖ Factors affecting the types of houses ❖ Material used to build different types of houses found in different regions	The students will be able to → Understand the different types of houses found in different regions → Recognize the types of houses as per the climate of a place. → Infer that different type of material is used to build houses in different regions.	2-3	Project work (The students will be asked to choose a state of India and present a project on the type of houses found there)	→ Critical Thinking → Inter personal skills → Self Awareness → Empathy	<u>Values</u> Comparative Analysis
October		<u>L-10 Beautiful Homes</u> Different aspects to keep our house clean(Ideal home) → Garbage management → Concept of 3R's → Taking care of pets → Recycling	The students will be able to → Know the various aspects to keep the house clean. → Understand the importance of garbage management → Understand the concept of 3R's → Understand the importance of Recycling	2-2	❖ Group discussion (Significance of the concept of 3R's in our life) ❖ Recycling game (3 different coloured cards -green card for recycling, Red card for reduce & Yellow for use and then items will be shown to be identified.	→ Critical Thinking → Inter personal skills → Discussion making → Problem solving → Effective Communication → Empathy	Values • Hygienic Living • Protection of the environment • Judicial use of resources • Environment conservation

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November	16	<u>L-5 Early man</u>	The students will be able to → Understand the life style of early man → Know the discoveries & inventions by early man → Understand the changes that took place in the life of early man as he started a leading a settled life.	2-3	❖ Collage(comparison between modern & early man on various aspects like transportation, housing, clothing, occupation, food habits etc.) ❖ Documentary on the Various inventions will be shown to the students.	→ Critical Thinking → Problem solving → Discussion making → Problem solving → Effective Communication	<u>Values</u> • Comparative analysis • Rationality in decision making
		<u>L-12 Conquering Distances</u>	The students will be able to → Know Primitive means of transportation → Know the various modern means of transport → Understand the various advantages and disadvantages of Modern means of transport	2-2	→ Group discussion (advantages and disadvantages of Modern means of transport.) Project work(The students will be asked to make a project on Delhi metro as a means of transport)	→ Critical Thinking → Problem solving → Decision making	<u>Values</u> • Global awareness concerns • Rationality in decision making • Analytical thinking • Protection of environment

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December	19	<u>L-13 Closing Distances</u>	The students will be able to → Understand the different means of communication → Know the importance of new means of communication. → Understand the merits and demerits of modern means of communication	3-4	Collage (Primitive and Modern means of communication.) ❖Dumb charades ❖Project work (Life story or journey of a letter/telegram)	→ Critical Thinking → Problem solving → Decision making	<u>Values</u> • Awareness about the disadvantages about the latest means of communication
		<u>L-6 Learning about works</u>	The students will be able to → Understand the concept of occupation. → Identify the various occupation → Know the various occupations that require formal and informal training	3-4	→ Survey and report (diversity in occupation)	→ Critical Thinking → Problem solving → Empathy → Decision making → Creative thinking	Attitudes towards society • Values Empathy • Sensitivity towards others • Rationality in decision making • Team work and punctuality

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January	12	<u>L-7 :If you believe you can, you will</u> ❖ Child Labour ❖ Importance of education	The child will be able to → Understand the concept of child labour → Know the disadvantages of child labour. → Understand the importance of education in one's life. → Know the steps taken by the government to handle the social issues-(child labour, education)	3-4	❖ Group Discussion (child labour a curse for the society, importance of education in one's life) ❖ Street Play ❖ Poster making (on Sarva Shiksha Abhiyan-an initiative taken by the government) ❖ Picture analysis	→ Critical Thinking → Problem solving → Decision making → Self awareness → Empathy	Attitudes towards society Values • Knowledge about rights • Equality for all people before the law
February	10	REVISION					

DAV CENTENARY PUBLIC SCHOOL, PASCHIM ENCLAVE, NEW DELHI-87

YEARLY PLANNER (SESSION 2015-16)

SYLLABUS AT A GLANCE

CLASS-III

SUBJECT: SOCIAL SCIENCE

FORMATIVE ASSESSMENT	MONTH/S	CONTENT
I	APRIL – MAY	L-1 THE FAMILY L-2 FAMILY SIMILARITIES
II	JULY-AUGUST	L-3 OUR FOOD L-4 OUR DRESSES L-11 DIRECTIONS + MAP WORK L-14 I AM PROUD TO BE AN INDIAN +MAP WORK
III	SEPTEMBER-DECEMBER	L-5 EARLY MAN L-6 LEARNING ABOUT WORKS L-9 OUR HOMES L-10 Beautiful homes L-12 CONQUERING DISTANCES L-13 CLOSING DISTANCES
IV	JANUARY- MARCH	L-7 IF YOU BELIEVE YOU CAN, YOU WILL